CASE	Ν	Ι	P
OCULAR MOTOR FUNCTIONS			
A Fixation			
B Following movements			
C Saccades			
D Nystagmus			
E Strabismus			
F Accommodation			
G Convergence			

CLINICAL FINDINGS, sensory

CLINICAL FINDINGS, SCHOOLY		
H Binocularity		
I Visual Acuity		
J Grating Acuity		
K Contrast sensitivity, optotype		
L Contrast sensitivity, grating		
M Colour Vision		
N Adaptation speed, observation		
O Photophobia		
P Visual field, central		
Q Visual field, peripheral		
R Motion perception		
S Biological motion		
Т		
U Refraction		
V Correction of refractive errors		
		_

EARLY PROCESSING

A Length of lines		
B Orientation of lines		
C Objects/figures on a patterned background		
D Textures and surface qualities		
E Quality of gratings		

DORSAL STREAM

A Perception of near and far spaceB Observation of surroundingC Orientation in space, map basedD Route based orientationE Simultaneous perceptionF Eye-hand coordinationG Length of linesH Direction of linesI LEA-PuzzleJ Grasping and throwing objectsK Drawing, free handL Copying from blackboardM Spatial problems in mathematicsN Spatial problems in reading			
C Orientation in space, map basedD Route based orientationE Simultaneous perceptionF Eye-hand coordinationG Length of linesH Direction of linesI LEA-PuzzleJ Grasping and throwing objectsK Drawing, free handL Copying from blackboardM Spatial problems in mathematics	A Perception of near and far space		
D Route based orientationE Simultaneous perceptionF Eye-hand coordinationG Length of linesH Direction of linesI LEA-PuzzleJ Grasping and throwing objectsK Drawing, free handL Copying from blackboardM Spatial problems in mathematics	B Observation of surrounding		
E Simultaneous perceptionF Eye-hand coordinationG Length of linesH Direction of linesI LEA-PuzzleJ Grasping and throwing objectsK Drawing, free handL Copying from blackboardM Spatial problems in mathematics	C Orientation in space, map based		
F Eye-hand coordinationG Length of linesH Direction of linesI LEA-PuzzleJ Grasping and throwing objectsK Drawing, free handL Copying from blackboardM Spatial problems in mathematics	D Route based orientation		
G Length of linesH Direction of linesI LEA-PuzzleJ Grasping and throwing objectsK Drawing, free handL Copying from blackboardM Spatial problems in mathematics	E Simultaneous perception		
H Direction of lines I I LEA-Puzzle I J Grasping and throwing objects I K Drawing, free hand I L Copying from blackboard I M Spatial problems in mathematics I	F Eye-hand coordination		
I LEA-Puzzle Image: Constraint of the second se	G Length of lines		
J Grasping and throwing objects Image: Comparison of the second seco	H Direction of lines		
K Drawing, free hand	I LEA-Puzzle		
L Copying from blackboard M Spatial problems in mathematics	J Grasping and throwing objects		
M Spatial problems in mathematics	K Drawing, free hand		
	L Copying from blackboard		
N Spatial problems in reading	M Spatial problems in mathematics		
	N Spatial problems in reading		

OTHER PROFILES AVAILABLE

A Developmental level		
B Motor Functions		
С		
D		

I P



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VENTRAL STREAM			
A Lenght of lines, purely visual test			
B Direction of lines, purely visual test			
C Recognition of details			
D Noticing missing details in pictures			
E Recognition of faces			
F Interpretation of facial expressions			
G Reading body language			
H Landmarks			
I Concrete objects			
J Pictures of concrete objects			
K Abstract pictures of objects of different categ			
L Abstract forms (Roman letters, numbers)			
M Reading words, characters			
N Cartoons			
O Visual problems in copying pictures			
P Increased crowding effect			
Q Recognition problems in math tasks			
R			
S			
		_	-

MIRROR NEURON SYSTEM

A Early communication and interaction		
B Interpretation of emotions and intentions		
C Observation and copying of movements		
D Effect of image quality, motion perception		
E Effect of image quality, contrast sensitivity		
F		
G		

OTHER COMMON PROBLEMS

M Integration of sensory information		
N Visual and auditory overload		
O Specific memory problems		
P Head control		
Q Body control		
R Hand functions		
S Moving		
T Hearing		
U Executive functions		
V Other		
W Use of devices at school, KG, work		
X Use of devices at home		
Y Services of educational resource centre		
Z Vision services as medical care		

PROFOUND loss of function in __visual funcitions IMPAIRED but useful visual functions in __ NORMAL visual function in __ functions

MAIN FUNCTIONAL AREAS

A Communication		
B Orientation and moving		
C Activities of daily living		
D Demanding vision tasks		