| CASE | Ν | Ι | P |
|------------------------|---|---|---|
| OCULAR MOTOR FUNCTIONS | | | |
| A Fixation | | | |
| B Following movements | | | |
| C Saccades | | | |
| D Nystagmus | | | |
| E Strabismus | | | |
| F Accommodation | | | |
| G Convergence | | | |

CLINICAL FINDINGS, sensory

| CLINICAL FINDINGS, SCHOOLY | | |
|-----------------------------------|--|---|
| H Binocularity | | |
| I Visual Acuity | | |
| J Grating Acuity | | |
| K Contrast sensitivity, optotype | | |
| L Contrast sensitivity, grating | | |
| M Colour Vision | | |
| N Adaptation speed, observation | | |
| O Photophobia | | |
| P Visual field, central | | |
| Q Visual field, peripheral | | |
| R Motion perception | | |
| S Biological motion | | |
| Т | | |
| U Refraction | | |
| V Correction of refractive errors | | |
| | | _ |

EARLY PROCESSING

| A Length of lines | | |
|---|--|--|
| B Orientation of lines | | |
| C Objects/figures on a patterned background | | |
| D Textures and surface qualities | | |
| E Quality of gratings | | |
| | | |

DORSAL STREAM

| A Perception of near and far spaceB Observation of surroundingC Orientation in space, map basedD Route based orientationE Simultaneous perceptionF Eye-hand coordinationG Length of linesH Direction of linesI LEA-PuzzleJ Grasping and throwing objectsK Drawing, free handL Copying from blackboardM Spatial problems in mathematicsN Spatial problems in reading | | | |
|---|------------------------------------|--|--|
| C Orientation in space, map basedD Route based orientationE Simultaneous perceptionF Eye-hand coordinationG Length of linesH Direction of linesI LEA-PuzzleJ Grasping and throwing objectsK Drawing, free handL Copying from blackboardM Spatial problems in mathematics | A Perception of near and far space | | |
| D Route based orientationE Simultaneous perceptionF Eye-hand coordinationG Length of linesH Direction of linesI LEA-PuzzleJ Grasping and throwing objectsK Drawing, free handL Copying from blackboardM Spatial problems in mathematics | B Observation of surrounding | | |
| E Simultaneous perceptionF Eye-hand coordinationG Length of linesH Direction of linesI LEA-PuzzleJ Grasping and throwing objectsK Drawing, free handL Copying from blackboardM Spatial problems in mathematics | C Orientation in space, map based | | |
| F Eye-hand coordinationG Length of linesH Direction of linesI LEA-PuzzleJ Grasping and throwing objectsK Drawing, free handL Copying from blackboardM Spatial problems in mathematics | D Route based orientation | | |
| G Length of linesH Direction of linesI LEA-PuzzleJ Grasping and throwing objectsK Drawing, free handL Copying from blackboardM Spatial problems in mathematics | E Simultaneous perception | | |
| H Direction of lines I I LEA-Puzzle I J Grasping and throwing objects I K Drawing, free hand I L Copying from blackboard I M Spatial problems in mathematics I | F Eye-hand coordination | | |
| I LEA-Puzzle Image: Constraint of the second se | G Length of lines | | |
| J Grasping and throwing objects Image: Comparison of the second seco | H Direction of lines | | |
| K Drawing, free hand | I LEA-Puzzle | | |
| L Copying from blackboard M Spatial problems in mathematics | J Grasping and throwing objects | | |
| M Spatial problems in mathematics | K Drawing, free hand | | |
| | L Copying from blackboard | | |
| N Spatial problems in reading | M Spatial problems in mathematics | | |
| | N Spatial problems in reading | | |
| | | | |

OTHER PROFILES AVAILABLE

| A Developmental level | | |
|-----------------------|--|--|
| B Motor Functions | | |
| С | | |
| D | | |
| | | |

I P



| | - · · | - | |
|---|-----------|---|---|
| VENTRAL STREAM | | | |
| A Lenght of lines, purely visual test | | | |
| B Direction of lines, purely visual test | | | |
| C Recognition of details | | | |
| D Noticing missing details in pictures | | | |
| E Recognition of faces | | | |
| F Interpretation of facial expressions | | | |
| G Reading body language | | | |
| H Landmarks | | | |
| I Concrete objects | | | |
| J Pictures of concrete objects | | | |
| K Abstract pictures of objects of different categ | | | |
| L Abstract forms (Roman letters, numbers) | | | |
| M Reading words, characters | | | |
| N Cartoons | | | |
| O Visual problems in copying pictures | | | |
| P Increased crowding effect | | | |
| Q Recognition problems in math tasks | | | |
| R | | | |
| S | | | |
| | | | |
| | | _ | - |

MIRROR NEURON SYSTEM

| A Early communication and interaction | | |
|---|--|--|
| B Interpretation of emotions and intentions | | |
| C Observation and copying of movements | | |
| D Effect of image quality, motion perception | | |
| E Effect of image quality, contrast sensitivity | | |
| F | | |
| G | | |
| | | |

OTHER COMMON PROBLEMS

| M Integration of sensory information | | |
|---|--|--|
| N Visual and auditory overload | | |
| O Specific memory problems | | |
| P Head control | | |
| Q Body control | | |
| R Hand functions | | |
| S Moving | | |
| T Hearing | | |
| U Executive functions | | |
| V Other | | |
| W Use of devices at school, KG, work | | |
| X Use of devices at home | | |
| Y Services of educational resource centre | | |
| Z Vision services as medical care | | |

PROFOUND loss of function in __visual funcitions IMPAIRED but useful visual functions in __ NORMAL visual function in __ functions

MAIN FUNCTIONAL AREAS

| A Communication | | |
|------------------------------|--|--|
| B Orientation and moving | | |
| C Activities of daily living | | |
| D Demanding vision tasks | | |